



Spring 2009

SFCC Center for Service-Learning & Community Engagement Newsletter



Figure 1: Service-Learning SNAP Homeless Choir

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Service-Learning Definition

Service-Learning is a teaching approach integrating academic instruction with community service that engages the students in civic responsibility, critical and creative thinking and structured reflection.

It promotes a reciprocal relationship between students and community members whereas:

- The student gains valuable, practical skills, and exposure to life outside the classroom
- The community gains capable workers and needed assistance free of charge.

The community becomes an extension of the classroom; the volunteer directors and community members become teachers alongside the professor.

Service-Learning Distinctions

So what is the difference between Service-Learning and Community Service?

Service-Learning combines what is learned in the classroom with real world experiences.

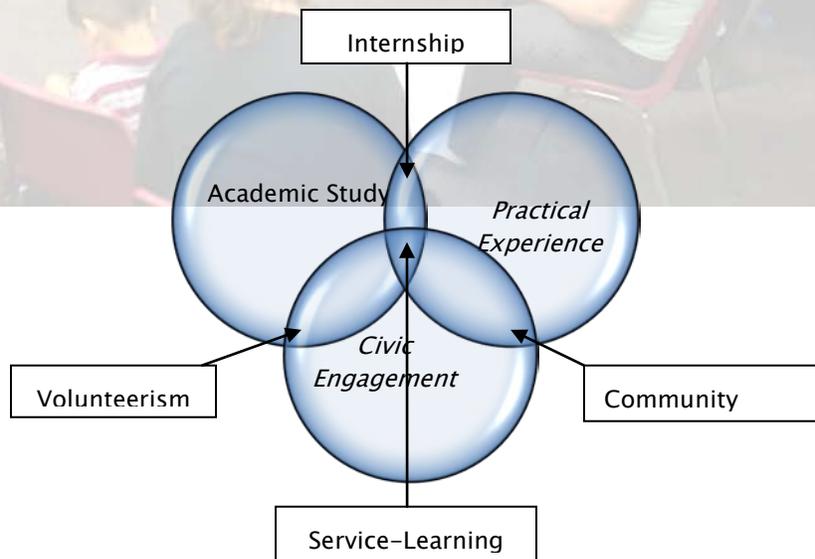
- The community combines what is learned in the classroom, and service-learning students are evaluated and assessed according to specific learning objectives.
- Community service is volunteer work independent of a classroom experience and considered co-curricular.

Service-Learning uses community service as the vehicle for students to reach their academic goals and objectives.

Service-Learning provides structured opportunities for students to reflect critically on their experience

Community service fills a need in the community through volunteer efforts. Service-Learning also fills that need as a foundation to examine our society, our future and ourselves.

Service-Learning Synthesis: (Campus Compact Model)



Service-Learning Faculty Development

Types of Service-Learning

Pure Service-Learning:

Service is the course content of pure service-learning.

Disciplined-Based Service-Learning:

Service is viewed through the lenses of a specific discipline.

Problem-Based Service-Learning:

The focus here is on the specific community need, as opposed to highlighting only service or course content.

Capstone Courses: This emphasis is on synthesizing students' understanding of their discipline and transitioning from the world of theory to the world of practice.

Service Internship:

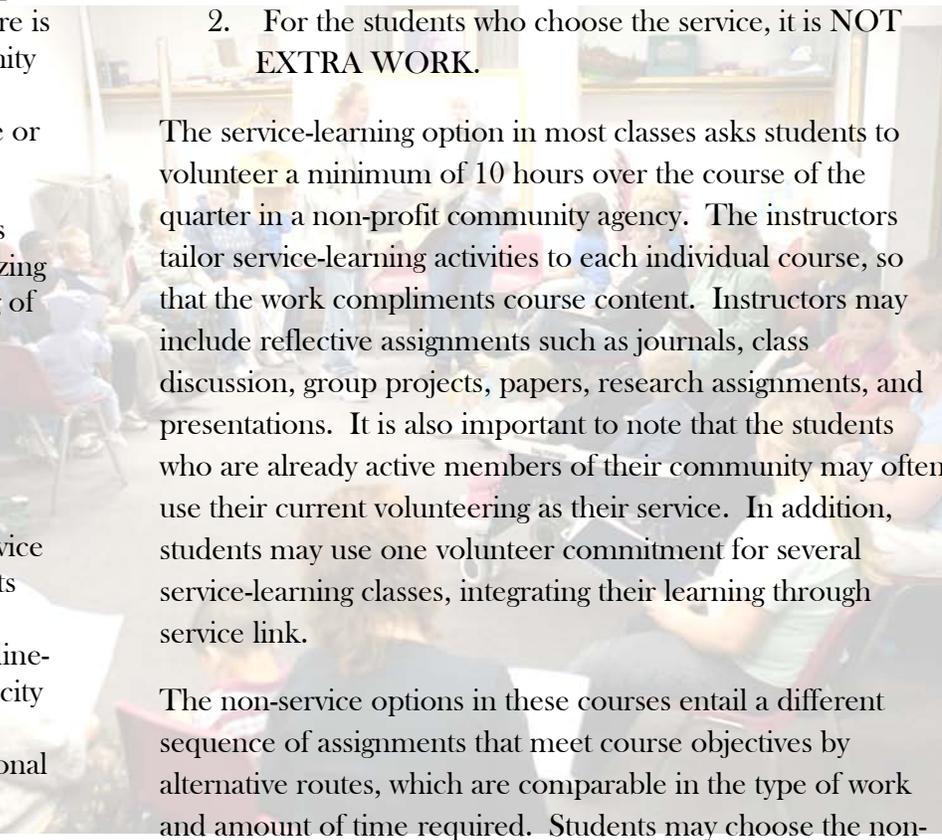
Through reflection, service internships help students analyze their service experience using discipline-based theories. Reciprocity separates service internships from traditional internships.

Undergraduate Community-Based Action Research:

Students and faculty members pair up to learn research methods while serving in the community. (Dr. Kerrissa Heffernan)

In order to provide clear information about SFCC's service-learning program, we place emphasize on two main points:

1. Student participation in service-learning will enhance their course work, but for most classes they will have a meaningful alternate option.
2. For the students who choose the service, it is **NOT EXTRA WORK.**



The service-learning option in most classes asks students to volunteer a minimum of 10 hours over the course of the quarter in a non-profit community agency. The instructors tailor service-learning activities to each individual course, so that the work compliments course content. Instructors may include reflective assignments such as journals, class discussion, group projects, papers, research assignments, and presentations. It is also important to note that the students who are already active members of their community may often use their current volunteering as their service. In addition, students may use one volunteer commitment for several service-learning classes, integrating their learning through service link.

The non-service options in these courses entail a different sequence of assignments that meet course objectives by alternative routes, which are comparable in the type of work and amount of time required. Students may choose the non-service option without penalty. (Rhodes, 2001)

Faculty members who are interested in learning more about this program for their own class should contact the service-learning faculty advisor, Darlene Rickett at: (509) 533-3308/3886, or email: darlener@spokanefalls.edu.

SFCC SERVICE - LEARNING CLUB



SFCC Service-Learning Club News

All across the country, college students have given a new concept to the meaning of "Spring Break." They no longer view it as a fun vacation break, but as a chance to engage in service, either in their own community, or in a state that has suffered disaster from either an act of God, or human carelessness. This year the SFCC Service-Learning Club traveled to San Diego to help fire ravaged citizens

pick up the pieces and restore their communities. This trip was led by Kim Taylor, the faculty advisor for the Club. If you remember your last Spring Break as a blur of overcrowded vacation spots, overpriced food, and bad hangovers, consider becoming a part of something greater next year, Alternative Spring Break. It is possible to return from your break with a new perspective.

"I slept and dreamed that life was joy. I awoke and saw that life was service. I acted, and behold, service was joy".

~Rabindranath Tagore



Community Partner News And Updates

Each year, associated Colleges and Universities in the *Inland Northwest Service-Learning Partnership* (INSLP) hosts a Community Partners Recognition event. One or more organizations (out of the hundreds we are affiliated with) are chosen for special recognition for their, mission and loyalty, and outstanding service in the community.

This year, the SFCC Service-Learning Department has chosen two exceptional community partners; **The Inland Northwest Blood Center (INBC)** and **Pinestate Athletic Club**.

The INBC has proudly served this region for nearly 65 years with continuous and unparalleled quality blood products, transfusion and transplantation services.

The INBC's service and collection area encompasses approximately a 150-mile radius around Washington State and Northern Idaho. Blood products and services are provided to over 30 hospitals and medical facilities in the region serving a population of nearly one million residents.

Many service learning students take advantage of the volunteer opportunities available at the INBC every quarter. The SFCC Service-Learning club sponsors a blood drive three times a year. Faculty members, staff and students do their part when the mobile unit pulls up onto the campus parking lot to receive donations. This year SFCC outperformed the number of donations received in previous years two to one.

Pinestate Athletic Club's history is as fascinating as obscure, which you will discover in the following story. In the last three years, the Pine State Athletic Club contributed \$600.00, and has shown interest in continuing their support. This assists in the service-learning AmeriCorps* VISTA's community fundraising effort. With the contributions from Pine State the S-L VISTA volunteer have been able to provide school supplies to MLK and Odyssey World International Education Services.



Of Pine State Athletic Club

The Pine State Athletic Club has organized and broadened the concept of golf in the low income and disadvantaged communities of the Inland Northwest for over thirty-three years. The Associations goals include: Providing a community service, youth Golf and scholarship programs, developing golf as a means of establishing fellowship and goodwill between all people.

In order to aid in this great challenge the Juneteenth Invitational Golf Tournament was founded by Homer Thompson Jr. in 1975, and repeated in 1976. In 1977 the Pine State Golf Club took over sponsorship and has continued into the present.



History

The name Juneteenth Open Golf Tournament commemorated President Lincoln signing the Emancipation Proclamation January 1, 1863. The tournament is held as an “open” to encourage players at all levels to come out and participate. The Pine State Athletic Club was founded in 1976 in Spokane, Washington. Its’ founding fathers were golf enthusiasts who believed that good human relations among the various racial, religious, and ethnic groups could be fostered through the organization and development of the sport of

planning, goal setting methods and good human relations to the youth of our community through golf. Their first efforts brought marginal results; however, as time, dedication and a strong belief that golf could be a tool for human growth, they persisted. *(Continued on page 7)*

In the Spotlight



Figure 3 James E. Waller PHD

Service-Learning Dean

The Service-Learning department is pleased to welcome James E. Waller AKA Jim, as the new Dean of Instruction for Social Sciences and Cultural Studies. One Jim’s new duties are to lead the S-L department as the Dean of Service-Learning.

Jim’s professional service, scholarship, and leadership include but are not limited to the following: local--Institute for Action Against Hate, board member - Washington Commission on the Humanities, Northwest Fair Housing Alliance, etc. and nationally and internationally-- Program Chair, Biennial Conference of the International Association of Genocide Scholars, instructor - Raphael Lemkin Seminar for Genocide Prevention, Auschwitz Institute for Peace and Reconciliation,

Books on African American Golfers

Just Let Me Play: The Story of Charlie Sifford, the First Black PGA Golfer (Hardcover) by Charlie Sifford (Author)

Uneven Lies: The Heroic Story of African-Americans in Golf (Hardcover) by Pete McDaniel (Author)

Souled Out?: How Blacks Are Winning and Losing in Sports (Hardcover) by Shaun Powell (Author)

golf. These were men of vision who could see the potential for teaching character building,

Editorial Board member of *Journal of Hate Studies*, and Teaching Fellow, Summer Institute on the Holocaust and Jewish Civilization – Northwestern University. We are looking forward to his continued leadership with us as we fulfill our Service-learning mission and take on new goals to another award winning year.

(Pine State continued from page 5)

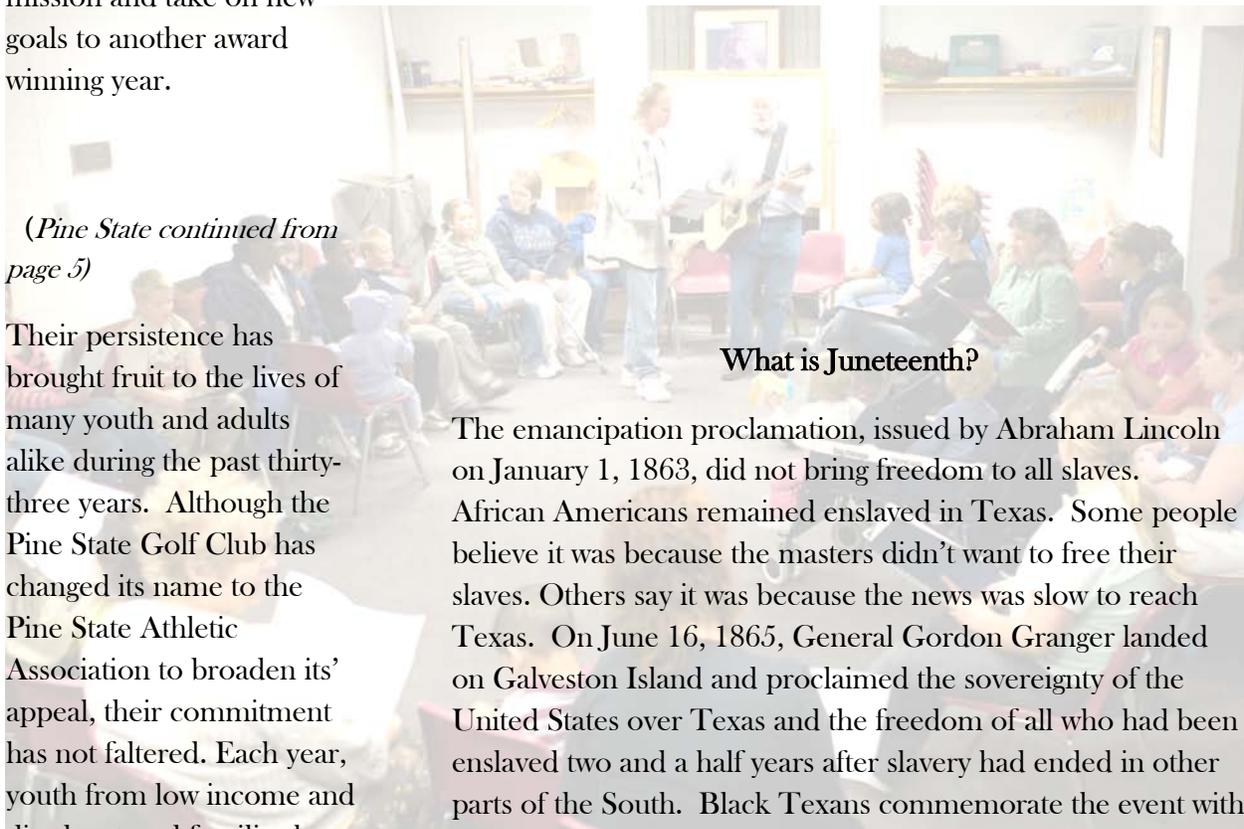
Their persistence has brought fruit to the lives of many youth and adults alike during the past thirty-three years. Although the Pine State Golf Club has changed its name to the Pine State Athletic Association to broaden its' appeal, their commitment has not faltered. Each year, youth from low income and disadvantaged families have an opportunity to participate and grow with golf.

Today members of the Pine State Athletic Association continue the dream by sponsoring tournaments, holding clinics, providing

scholarships and presenting role models to youth in the community.

The Juneteenth Open receives participation from golfers in thirteen states. This year they are planning for a field of at least 65 golfers.

Our clinics have trained many novice golfers and introduced neophytes to the game. (Club)



What is Juneteenth?

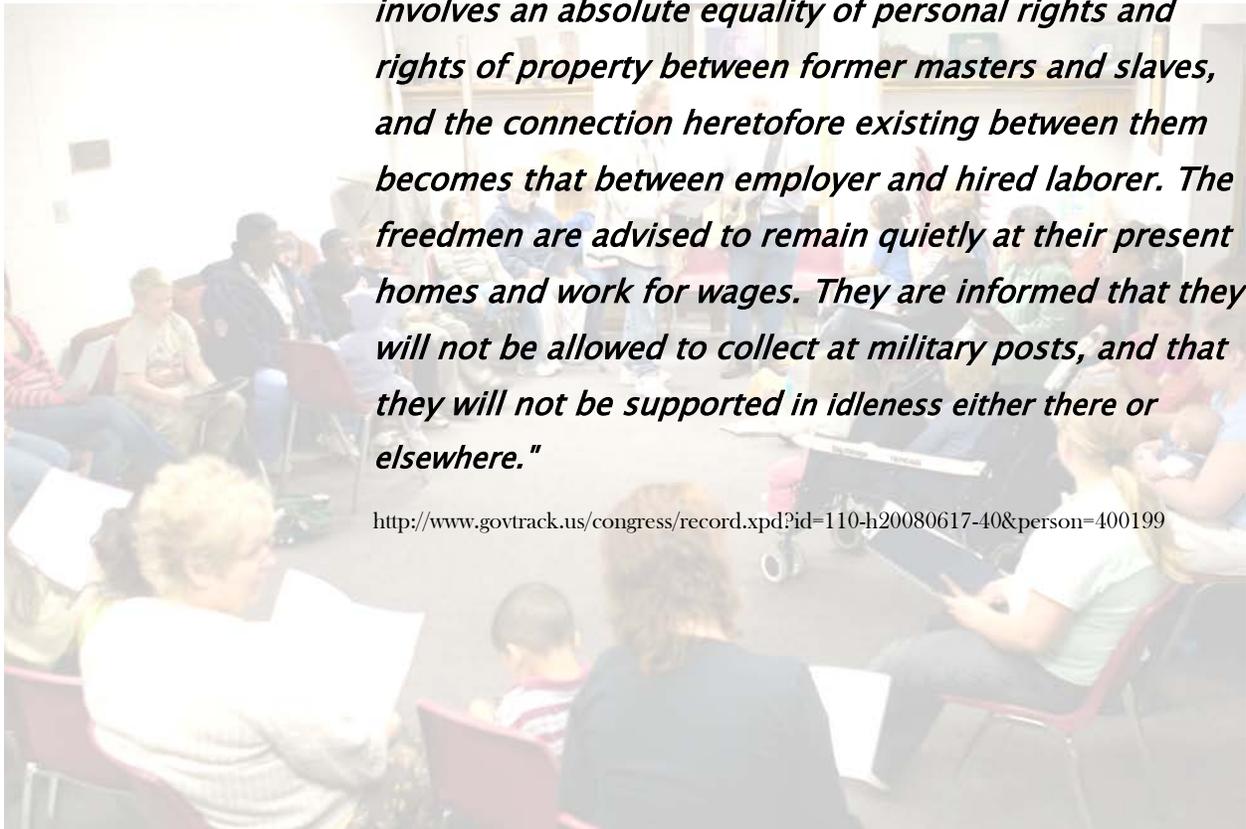
The emancipation proclamation, issued by Abraham Lincoln on January 1, 1863, did not bring freedom to all slaves. African Americans remained enslaved in Texas. Some people believe it was because the masters didn't want to free their slaves. Others say it was because the news was slow to reach Texas. On June 16, 1865, General Gordon Granger landed on Galveston Island and proclaimed the sovereignty of the United States over Texas and the freedom of all who had been enslaved two and a half years after slavery had ended in other parts of the South. Black Texans commemorate the event with picnics and parades on the nineteenth of June. Juneteenth was made a Texas state holiday in 1979. Today African Americans celebrate Juneteenth in many parts of the United States. (Club)

If you are interested in playing in the Juneteenth Open, or joining the club, please contact the Vice-President Joe Wilson at (509)714-8781 or email jwilson5294@comcast.net

*Official
Headquarters District of Texas
Galveston, Texas
June 19, 1865*

On June 19, 1865 General Granger read the following Order Number 3: "The people of Texas are informed that, in accordance with the proclamation from the Executive of the United States, all slaves are free. This involves an absolute equality of personal rights and rights of property between former masters and slaves, and the connection heretofore existing between them becomes that between employer and hired laborer. The freedmen are advised to remain quietly at their present homes and work for wages. They are informed that they will not be allowed to collect at military posts, and that they will not be supported in idleness either there or elsewhere."

<http://www.govtrack.us/congress/record.xpd?id=110-h20080617-40&person=400199>



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Up-Coming Events

1. Saturday, May 9, 2009– 9 a.m. to 12 p.m. Potluck at noon. Turnbull National Wildlife Refuge and Spokane Audubon Society will host a community party to plant trees and build shelters.
2. May 14, 2009 DOVIA Workshop at Inland NW Blood Center. For information call Selina Worley at (509) 232-4470
3. Monday, May 18, 2009 Inland NW Service– Learning –Partnership will host The annual Community Partner Recognition and Social at EWU, Riverpoint Campus, Phase I Building Auditorium.

